

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Good

Number of high schools with students similar to ours: 37. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Good
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	63.7	62.7	72.2	66.2	70.3	73.5
• Passed 2 subtests	20.6	21.0	17.9	17.8	16.2	15.1
• Passed 1 subtest	10.3	12.0	6.8	10.0	8.9	7.5
• Passed no subtests	5.4	4.3	3.0	5.9	4.6	3.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	13.1%	22.5%
% of seniors who met the SAT requirement	13.1%	24.1%
% of seniors who met the grade point average	53.1%	54.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	93.4%	13.1%	N/A until 2003
Students with disabilities other than speech	66.7%	0.0%	
Students without disabilities	95.8%	13.6%	
Gender			
Male	94.6%	11.9%	
Female	92.0%	14.5%	
Ethnic Group			
African American	90.3%	3.3%	
Hispanic	N/A	N/A	
White	94.6%	15.5%	
Other	50.0%	0.0%	
Lunch Status			
Free/reduced-price lunch	87.5%	5.3%	
Pay for lunch	94.6%	14.2%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	88.3%
Completers placed	98.1%
Eligible students enrolled	61.3%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,601	N/A	\$5,662	\$5,668
• Prime instructional time	89.2%	Down from 90.2%	90.3%	90.1%
• Student-teacher ratio	26.2 to 1	N/A	26.0 to 1	25.1 to 1
STUDENTS (n=949)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	43.6%	N/A	51.1%	40.0%
• Attendance rate	96.2%	Up from 95.6%	95.2%	95.3%
• Retention rate	9.3%	Up from 6.0%	9.4%	10.0%
TEACHERS (n=60)				
• Professional Development days per teacher	10.7 Days	Up from 8.2	7.5 Days	7.5 Days
• Attendance rate	95.7%	Down from 96.3%	95.9%	95.7%
• Teachers with advanced degrees	51.7%	Up from 50.0%	53.8%	49.4%
• Continuing contract teachers	90.0%	Down from 94.9%	83.1%	81.0%
• Teachers with out-of-field permits	0.0%	No change	3.2%	3.0%
• Teachers returning from the previous school year	88.7%	Up from 85.6%	86.3%	85.2%
• Average teacher salary	\$37,683	Up 5.8%	\$38,985	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	4.3%	Up from 1.8%	3.0%	2.9%
• Percentage of expenditures spent on teacher salaries	48.7%	N/A	55.7%	56.4%
• Principal's years at the school	6.0	N/A	3.0	3.0
• Percent of parents attending conferences	72.2%	N/A	60.1%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	6.7%	Up from 6.1%	9.1%	10.1%
• Suspended or expelled	24	N/A	27	29
• Gifted and talented	16.5%	Down from 21.0%	9.9%	7.4%
• With disabilities other than speech	9.8%	Up from 8.8%	10.9%	10.7%
• Career/technology students in co-curricular organizations	22.2%	N/A	1.7%	4.5%
• Enrollment in career and technology center courses	582	N/A	397	350
• Career students participating in work-based experiences	35.6%	N/A	23.7%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a good year at Belton-Honea Path High School. Our students have worked hard and have shown improvement academically and artistically. Our Renaissance Program continued recognizing students who excelled in academics, attendance, behavior/citizenship, and Bear pride. Some of our highlights for the year are the following:

Seniors were offered more than \$1.2 million in scholarships.
Chris Kelly had a perfect score of 800 on the verbal portion of the SAT.
Jessica Keaton was selected as a National Merit Finalist.
Seven students were selected for all-state chorus.
Two students were selected for all-state band.
Mr. Glenn Stevens was selected Teacher of the Year.

Teachers have worked hard to improve Exit Exam and SAT scores. All teachers taught the South Carolina Curriculum Standards. In subject areas where state standards have not been developed, our teachers developed district standards.

Raising SAT scores continued to be a challenge for our school. This problem was addressed by developing a district-wide SAT improvement plan. This plan included utilizing a consultant for faculty inservice and student workshops. SAT software, scholarships for highest SAT and most improvement on the SAT, fee reimbursement, tutorial classes, and encouraging students to take more challenging courses were also included in the plan.

School and district staff worked with architects developing plans for our building program. A new science wing with modern labs, an auditorium, gymnasium, computer labs, and office area were included in the plan.

Belton-Honea Path High School has excellent students and teachers who exhibit school pride and spirit in academics, athletics, and the arts.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.4	52.7	(Avail. 2002)
Satisfied with social and physical environment	86.9	75.4	
Satisfied with home-school relations	67.2	77.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Belton-Honea Path High
11000 Belton-Honea Path Hwy
Honea Path, SC 29654

Grades 9-12 High School

Enrollment: 949 Students

Principal

Mr. Jimmy Ouzts 864-369-7382

Superintendent

Thomas T. Chapman 864-369-7364

Board Chair

Ronald E. Tysl 864-369-7364



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com